

Building Bradford's Supply Chain Board Member's Social Impact Summary in Bradford District

(December 2025)

The BBSC Board members are some of the most active organisations delivering social value across the Bradford District. This report provides a summary of the incredible impact they are having on our communities and demonstrates the breadth and diversity of what businesses can achieve when working in collaboration with our local partners. As our collective social value work continues to progress and mature, we are excited for the future opportunities that will present themselves through the commitment of our Board members and other partners in the years to come.



WE SOLVE IT

20 STUDENTS 3 SCHOOLS

In October, Amey held its annual We Solve It event for 20 Bradford students.



The students were tasked to build a sustainable Southern Gateway which proved to be an excellent opportunity to collaborate with the Council and allowed students to develop their essential skills whilst building their confidence. This year Amey invited Arup who has been awarded the contract to design the real Southern Gateway, to hear firsthand what young people want in their future city.

“The students who took part in this challenge didn’t just design ideas; they demonstrated the skills that will power tomorrow’s economy: engineering thinking, STEM innovation, collaboration and problem-solving.”

HYBRID WORK EXPERIENCE

In July, Amey hosted a four-day hybrid work experience for 12 Hanson sixth form students. Combining in-person and online sessions, experts shared insights on social value, environment, and careers. Students designed a sustainable school and presented their ideas on the final day.

12 STUDENTS

12 MONTH SECONDMENT EXTENSION

Amey has extended its Bradford Council secondment for 12 months until May 2026. Since May 2024, an Amey graduate has spent two days a week in the Council’s social value team and has delivered over 1,000 hours of support. The secondee has strengthened partnerships, championed Bradford’s priorities, and supported the Council’s new social value strategy.

In 2025, Amey’s Secondee also partnered with Participate Projects to film and edit a promotional video for Lower Grange Community Centre which can now be used for funding applications and across social media. “I can’t thank you enough, this will mean the world to Lower Grange Community Centre and will honestly be invaluable for Alex.”

Amey



BIODIVERSITY CAMPAIGN

In 2025, Amey launched a biodiversity campaign pilot at Hanson Academy featuring short-term projects like bat boxes and wildflower planting, and long-term plans for orchards and hedgerows. Hanson site manager said: “This group of students previously faced challenges with attendance, but since we introduced them to gardening, their attendance has significantly improved, and their grades are better.”

LORD MOYNIHAN VISITS HANSON



Amey Chair, Lord Colin Moynihan, visited Hanson Academy with the Amey team. He toured the school and engaged with students. He later sent House of Lords merchandise back to the school as a reward for their engagement.

COMMUNITY ENGAGEMENT



195 HOURS

In 2025, Amey’s Bradford team gave 195 volunteer hours to local projects,

partnering with The Valley Project to improve play facilities and supporting Bradford Council’s children’s strategy by amplifying young voices in city planning.

HOMELESS SUPPORT

Amey’s Bradford team has supported homelessness by organising a donation drive,



collecting over £650 in food, clothing and water, and donating £170 of catered food to the Salvation Army.

£820

270 STUDENTS

Balfour Beatty took part in a careers panel attended by 270 Year 9 students at Titus Salt Academy. The session aimed to support students in making

informed decisions about their subject choices as they prepare for GCSEs. The event provided students with insights into industry career pathways, required skills and opportunities, while enabling them to ask questions and make more informed decisions about their future.

Teams from Balfour Beatty's Bradford projects volunteered at Bradford Central Food Bank, supporting renovation and operational activities. In addition, teams across Bradford also donated essential supplies to help local families in need.

"Please pass on our thanks to your whole team who came and also for your food donations which you brought! It weighed in at 55.8KG which will be enough to provide 77 meals for hungry families in Bradford."



Balfour Beatty



Balfour Beatty delivered interactive workshops, supporting

43 STUDENTS

Beechcliffe Special School's 'Ready for Work' Programme, engaging with 43 students. "The event was a great success, and your contribution was so valuable, the students really benefited from the experience of employers in school and having to do work-related hands-on tasks. I noticed all the students in your workshop were having fun and hopefully learned lots about PPE and bridge building."

One team from Balfour Beatty volunteered at Thornton



Community Centre. They painted an unused room and hallway, transforming the space into a multi-purpose area for young people to study and a co-working space for residents to collaborate and connect.

Balfour Beatty visited New College Bradford to introduce the organisation and discuss career opportunities. They highlighted apprenticeship and graduate routes, inspiring Year 12 students to pursue engineering careers and contribute to Bradford's transformation, with the college welcoming future engagement.

NEET SUPPORT

Balfour Beatty collaborated with Colman Training and Development Centre to support a NEET individual through a Supported Internship at its Bradford site office. The individual significantly improved in communication, presentation, teamwork, and confidence during the internship.

PRIMARY SCHOOL ENGAGEMENT

As part of Aspiration Week at Horton Park Primary School, Social Impact Advisor, Julie Heaton, introduced pupils to the world of work through interactive workshops. Over two days, eight sessions were delivered to 228 pupils across multiple year groups, representing two-thirds of the school. These workshops aimed to inspire young learners by exploring career possibilities and building awareness of future opportunities.

228 PUPILS

REPURPOSING IT EQUIPMENT

857 DEVICES

PHONES
TABLETS
KEYBOARDS
PCs
LAPTOPS
MICs

Bechtle partners with Solidaritech to repurpose IT equipment for asylum seekers and refugees. In 2025, they repurposed 857 devices such as phones, laptops, PCs and tablets. They have also been able to repurpose and donate microphones and accessible keyboards. The equipment is donated to asylum seekers and refugees to assist them in job hunting, education, and wellbeing.

HOW HAS THE EQUIPMENT BEEN USED?

Provide shared computers for refuge houses

Help people complete their qualifications, or convert them to UK standards

Teach digital skills to digitally under skilled people

Help people progress their family reunion cases

Help people access services

Help people learn English

Create a 'Community School' to local refugee groups

DEANNE,

“Thanks to your generosity, more disadvantaged children will have access to vital technology, opening doors to new learning opportunities and brighter futures.”

SHEHNA,

“Thank you for my laptop and my son’s mobile phone. I was worried about him going far to his new school but now we can talk if he needs me.”

AHMED,

“I am so happy I can go to college now and can do homework. I am learning English and want to be a doctor and now I can.”

HASSAN,

“I got a laptop. It helped us to protect my email from scammers and hackers. Thank you very much.”

DJIBRIL,

“You help my family so much and I want to say thank you.”



87 STUDENTS

Since April, Costain has boosted employability for Bradford students through partnerships with New College and

Immanuel College. The team joined careers fairs and networking events in June, engaging Year 9 and Year 12 students with insights into engineering and project management, raising aspirations and career awareness. By doing this, Costain reached 87 students. In July, Costain also delivered four virtual mock interviews with Year 12 students, who later received personalised feedback as a careers guidance resource. *“I would say I found the session extremely useful. I received a lot of positive feedback like giving focused and detailed answers. I learnt that I should ask the company questions which shows I am willing to work for them long term and grow within the company.”*



13 HOURS

Costain partnered with Participate Projects to become recognised business

mentors, supporting local voluntary organisations with expertise in project management, communications, social media, business planning, and social value. The team worked with Lower Grange Community Centre and The Black Health Forum, delivering tailored sessions to review business plans and improve digital presence. Recommendations were documented and shared, with feedback sessions held or pending. This resulted in 13 hours assessing and identifying areas of support, producing business improvement recommendations documents and delivering feedback sessions.

3

PLACEMENTS

In May, Costain supported an in-house referral with a civil engineering placement, offering hands-on experience across business streams and culminating in a presentation and feedback session. In July, two Year 12 students from New College Bradford completed a one-week placement focused on project management and engineering, concluding with strategic recommendations for Bradford’s Education Quarter. These placements delivered career insight, skills development, and boosted confidence and employability.

3 WORKSHOPS

SME WORKSHOPS

Costain has been building on the success of previous SME masterclass workshops by securing its third speaker for November: Rebecca Severs, founder of Three Little Birds Bakery in Keighley. Rebecca has grown a strong team, embedded sustainability, and become an expert in social media and online tutoring. Her workshop at the Great Victoria Hotel will share her entrepreneurial journey, guidance on using social media for growth, and her positive approach to sustainability, supporting local SMEs and driving community development.

LITERACY SUPPORT

This year Costain started a ‘Chapter 1’ reading programme with 10 Bradford volunteers committing to a 30-minute reading activity with local Bradford primary school pupils each week. The initiative aims to improve literacy skills and build confidence among young learners.

182 WEEKS



In 2025, Kier has hosted site visits for local students, including T-Level learners from Bradford College, and actively supported employability through mock interview workshops, most recently at Trinity Academy Bradford. Kier also provided T-Level placements to meet the 315-learning hour requirement, delivered engaging sustainability projects for primary schools, and completed 182 apprenticeship weeks. These efforts have helped inspire future talent and strengthen community links. **“I wish to extend my sincere thanks for your participation in our mock interview day. I fully appreciate the time that you**

volunteered to help with this event. The students have provided overwhelmingly positive comments regarding their experience and for the thoughtful feedback they received.”

COLLEGE SUPPORT

Kier, in partnership with CCS, delivered a presentation at Bradford College to Carpentry & Joinery and T-Level students on the importance of community impact, workforce wellbeing, sustainability, and innovation in construction. The session also showcased career opportunities within the industry.



Kier took part in STEM Fest, a three-day event at the LIFE Centre in Bradford, bringing together over 3,000 enthusiastic young people aged 10–14 from local schools. Positioned in the Mechanical and Construction Hall alongside leading industry peers, Kier delivered a dynamic programme of interactive workshops, hands-on activities, and engaging presentations, all designed to spark curiosity and inspire the next generation to pursue exciting careers in STEM.

Kier and Asda’s Early Careers Specialists ran the “Heroes Project” at Foxhill Primary, teaching Year 5 students about sustainability through upcycling milk cartons into stationery pots and fundraising for a local care home. Kier marked the success by donating a water butt for the school’s allotment to encourage ongoing eco-friendly practices.



DAY OF CULTURE

Kier attended an upskilling and mentoring event at the University of Bradford’s STEM lab for Bradford 2025 UK City of Culture, where local T Level students and undergraduates heard from industry experts. Kier’s Senior Project Manager shared career advice and gave an inside look at the Darley Street Market development and its complexities.

COMMUNITY ENGAGEMENT

Kier’s teams volunteered at Bradford Central Foodbank, sorting donations and packing essential supplies for individuals and families in need. They also partnered with Friends of Ilkley Moor to carry out vital habitat management and restore footpaths, helping preserve this cherished natural space for future generations.



100 HOURS



In 2025, Morgan Sindall delivered over 100 hours of careers support to secondary school students, including interactive talks, mock interviews, and career guidance sessions. These activities were carried out in collaboration with site teams and supply chain partners and aligned with key national initiatives such as National Apprenticeship Week and National Careers Week.

Morgan Sindall also contributed to careers content for Bradford Council's CTE function which helped create construction digital skills badges, ensuring students have access to practical, employer-led resources.

In 2025, the company sponsored a West Yorkshire Police crime prevention programme aimed at girls and young women aged 11–18. This initiative focused on building confidence and self-esteem, helping young women identify positive alternatives to crime and supporting their long-term wellbeing, relationships, and employment prospects.



Morgan Sindall's project team collaborated with BRI hospital to create a dedicated reflection space, known as the Peace Garden. The company contributed by donating soft landscaping and volunteering time to plant the garden. The team also purchased accessible tables and chairs to enhance the overall experience and ensure the garden is welcoming and inclusive.

60% LOCAL LABOUR RECRUITED

Morgan Sindall's supply chain strategy prioritised local spend and the use of micro and small to medium sized businesses. This included 60% site labour recruited from Bradford District, 13 apprentices, employment talks to ex-offenders and working with Build Force to support employment training for Armed Forces Service Leavers.

Morgan Sindall's team at Bradford College Future Technologies Building have been working closely with Bradford College to maximise engagement, learning and employment opportunities for students and staff:



- Fortnightly site visits to the new scheme on Thornton Road
- Masterclass sessions for students on a range of topics including apprenticeships, health & safety, digital construction
- 30-hour work-based learning placements for trade students and 315-hour T-level placements
- Paid internships over the summer
- Recruitment of a 19-year-old work experience candidate onto a degree apprenticeship in Quantity Surveying
- Hosted PR events to help showcase the investment in the college



ROBERTSON

350 HOURS

Robertson partnered with Bradford schools and colleges to showcase construction projects and deliver career support, dedicating over 350 hours to workshops, interviews, and employability guidance.

61 WEEKS

Robertson hosted multiple work placements across its Bradford projects, providing local residents with the chance to experience a live construction site.



725 HOURS

Through 725 hours of educational engagement, Robertson worked with young people across Bradford to broaden awareness of career opportunities within the construction sector. These sessions provided practical employment guidance and covered key themes such as promoting female participation in construction, mock interview preparation, CV development, and enterprise challenges.

COMMUNITY PROJECT



Robertson Yorkshire & East Midlands partnered with St John's CE Primary in Bradford to improve safety and accessibility. Working with subcontractors, they converted the playground into a temporary car park, easing congestion and enhancing pupil

safety during drop-off and pick-up. The initiative has created a calmer, healthier environment for the school community. "We are incredibly grateful to Robertson Yorkshire & East Midlands for their outstanding work and commitment to our school. The new car park has already made a noticeable difference to the safety and wellbeing of our pupils and families."

1520 WEEKS

In 2025, Robertson delivered 1,520 weeks of apprenticeships, giving young people practical skills and on-site experience in construction. One apprentice, Daniel, gained hands-on expertise at Bradford Royal Infirmary's New Endoscopy Unit, supporting his future career in the industry.

GUEST SPEAKER TALKS



Robertson delivered multiple guest speaker talks in Bradford

providing advice on entering the industry, discussing various career pathways, sharing their own experiences, and answering questions.

VOLUNTEERING



In 2025, Robertson spent 291 volunteer hours supporting community projects and

charities. Through diverse activities, teams shared their time and expertise to create a positive impact, strengthen local partnerships, and demonstrate its ongoing commitment to social value in Bradford.

IDEAL CANDIDATE



Robertson delivered its 'Ideal Candidate' initiative helping students to develop key employability skills like communication, teamwork, and interview techniques. The initiative builds confidence and raises career awareness.

Laver Regeneration shares their strategic business skills, donating many hours to help drive forward the District's SkillsHouse and social value function. Advising and guiding delivery teams, as well as chairing and contributing to numerous boards, including the Building Bradford's Supply Chain Board.

They also contribute towards the delivery of the SkillsHouse function within the Bradford District and fulfils a critical advocacy role for the District and its young people in particular.